

Saint Mary's Catholic Voluntary Academy, Grantham

PE and Sport Premium Statement 2021-2022





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

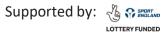
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
All children have had access to structured lunchtime sporting activities led by qualified coaches 3 times a week.	To continue to access Inspire+ partnership and take full advantage of the opportunities that this presents.
We have trained 4 more Bronze Ambassadors who help run events in school – playground equipment, legacy challenge, assemblies, PE notice board etc.	A continued emphasis on mental health and well-being support for staff, pupils and their families.
49% of KS2 children have been involved in leading school sport this year.	Further Playground Leaders and Bronze Young Ambassadors to be trained to provide further opportunities for structured play.
Sports news is regularly updated on school website, Twitter account and through fortnightly newsletters. We also have a notice board in school to provide a visual presence for the children.	
Specialist coach involvement has supported the delivery of curriculum PE lessons	Provide opportunities for all children to take part in a sporting activity if they wish to.
Year R and 6 have accessed a term's tennis coaching led by Grantham Tennis Club.	Host the KS1 Multi-skills festival – invite local schools.
School have implemented the new scheme of work for PE, very successfully.	Access top-up swimming programme to ensure all Year 6 children can swim 25m.
Darren from Roots to Food delivered a healthy eating workshop for all children (whole school), who prepared, cooked and enjoyed a meal together.	Use Roots to Food again as the focus for school healthy eating week - incorporate KS1.
23 children within Years 5 and 6 have accessed Level 1 and 2 Bikeability. 12 children within Year 6 have accessed Level 3 Bikeability. We took part in the Active Travel Award during April and May, Bike to School Week 2020, England Does The Daily Mile 2021 and The Big Pedal 2021.	Availability of Level 1, 2 and 3 Bikeability courses to impact positively on pupils' school travel journeys. Continue to involve our school community in national initiatives and to promote active/ environmentally friendly ways of travel.













Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Children from KS1 and KS2 took part, virtually, in the Gifted and Talented Programme through Inspire+.	Provide opportunities for those children identified as being Gifted and Talented across all key stages to participate in the Inspire+ Talented Athlete Programme.
100% of children have attended an extra-curricular school sports club during the academic year (lunchtime) and 46% of children have attended an extra-curricular school sports club during the academic year (after school).	Continue to develop links with sports clubs in the local area and to access the Life Education bus (PSHE). Maintain lunchtime and after school provision for all children.
The whole school took part in #SWIM55 (a sporting event instead of the Swimarathon) and raised over £1000 for The Rotary Club of Grantham.	Involve ourselves in local sporting events (Swimarathon etc.).
	Maintain Intra School sporting competitions.
100% of children have taken part in at least one Level 1 competitions (house events). School has taken part in numerous Level 2 sporting competitions through SGO partnership (all virtually this year = 100%).	Year 3 and 4 children to access the Mini Olympics through Inspire+.
Each class participated in an Outdoor Adventure Activity session within the Woodland Area of Wonder through Bushcraft and Beyond.	Identify and access further inter school competitions for children to take part in through SGO partnership. KS1 emphasis, if possible, for 2021/22.
	Forest School Teacher in place for 2021 - 2022 to further enhance Outdoor
24 Year children attend PGL and took part in a variety of different team building and outdoor adventurous activities.	Adventurous Activity opportunities. Maintain the number of Year 6 children to attend PGL for half a day to complete OAA.
School Games Mark – retained and carried over from 2018/19 due to governmen guidelines.	t Identify the needs of staff in terms of CPD training so as to broaden the depth of staff's knowledge which will enable them to deliver a higher quality of PE lessons, thus accelerating the progressing of the pupils.
13% of the school have had access to mentoring programmes within school or through a virtual platform. 52% of the school have been identified for intervention and received this through mentoring or Change 4 Life provision.	Identify specific children who are not engaged fully in their learning and PE provision. Utilise Inspire+ provision to address this.
60% of children have accessed the #HealthyHappyActive platform (Inspire+).	Extend #HealthyHappyActive initiative through Inspire+ to whole school.











Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,015
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£214
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,964

Swimming Data

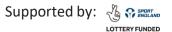
Please report on your Swimming Data below.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Swimming has not happened since March 2020 due to the restrictions in place.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	













Action Plan and Budget Tracking

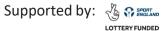
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

			<u>+</u>	=
Academic Year: 2021/22	Total fund allocated: £17,964	Date Updated:	September 2021	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that		Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity	Extend the use of #HealthyHappyActive platform to Key Stage 1 pupils.		#HealthyHappyActive data analysis.	#HHA extended to KS1 (Year 2 have completed challenges).
carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.	, ,	Inspire + membership £8000	SGO evaluation (KS2 leadership). Percentage of KS2 pupil leadership to remain >30%.	Percentage of KS2 pupil leadership has remained high at 32% this year. Next step: to maintain it >25%.
To encourage pupils to take on leadership roles that support sport and physical activity within the school.	develop the role of it (pupil leadership). Train further Playground Leaders to deliver break/ lunch activities.	Training/ resources £200	Evaluation of impact through minutes from meetings. Monitor children making use of	Sports Council meetings have taken place. Next step: continuation (greater emphasis on pupil voice).
To encourage active play during break and lunch times.	Use Inspire+ and DH coaching to provide	DH Sports £2000	playground games. Pupil feedback.	100% of the school have accessed a lunchtime sports club. 50% have accessed an after-school sports club.
To use physical activity to promote learning across the curriculum.	EYFS to complete Little Movers coaching. 24 KS2 pupils to attend half day PGL.		Pupil & parent feedback.	Little Movers feedback was very positive and this programme will continue to be delivered in 2023.
	· ·	Roots to Food £650 £150 ingredients	Increased confidence. Pupil interviews.	Roots to Food was hugely successful. Pupil and parental feedback received was fantastic! Next step: repeat activity in 2023.









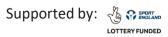




Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide targeted activities or support. To involve and encourage the least active	,	Inspire+ Membership	Reports on those children accessing improved physical activity workshops. Increased opportunities for those pupils identified as Talented in PE.	No reports received from Inspire+ as of yet. Children attended each of the TAP sessions (virtually).
children. (Post Covid-19) To improve children's	Provide opportunities for children who,	Coach £500	Photographs/ newsletters/ social media/ website/ noticeboard publication.	Sports Newsletters document this alongside the Sports Tracker for involvement. Next step: continue with sports provision for all.
physical fitness, fundamental movement skills and physical activity levels (SAM Survey).	Termly fitness videos/ indoor provision. Intra school competitions to take place.		Maintain the number of pupils participating in Level 1 competitions – tracker (100%).	100% of pupils have participated in a Level 1 competition - house events throughout the year. Next step: continue with this next year in a
	Continue with the provision of a Change4Life lunchtime clubs targeting children who are less active.		Number of children who are inactive decreases due to the opportunities provided.	similar format due to its success.
	Continue with the Daily Mile for all children in school.		All children become more active and adhere to Chief Medical Officer guidelines.	Change 4 Life clubs have taken place with most classes. Next step: extend to whole school next year.
	Signpost children and their families to provide the school community with a range of sport related activities, through		Feedback from Inspire+ on attendees.	Daily Mile takes place in KS1.
	holidays. #HealthyHappyActive camps and Sports Holiday Clubs (DH Sports).		Improvement in feedback to Schools Active Movement Post Covid-19 Lockdown Impact Survey	Sports Newsletters and social media continue to promote holiday camps. Next step: continue to promote and building community sports links.











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide regular opportunities for children to engage in sport and physical	Regular feedback on sports results during celebration assemblies, PE notice board, social media, fortnightly newsletters & school website. Inspire+ ambassador workshop: career-	Inspire + Membership	Photographs/ newsletters/ social media/ website/ noticeboard publication. Improvement in feedback to Schools	Sports Newsletters and social media continue to celebrate the school's involvement in many initiatives and events.
	based for Y5 & 6 and secondary school transition for Y6 Pentecost Term.		Active Movement Post Covid-19 Lockdown Impact Survey.	Mentoring took place with two cohorts of children.
To use PE and sporting activities to develop children's resilience (SAM Survey) and promote their confidence as learners.	Use Inspire+ mentors to help use sport as a way to motivate children who are not fully engaged with their learning.		Mentor meeting minutes & targets. Improved focus and concentration within lesson from pupils involved.	Role of Playground Leaders was adapted – 30 children trained this year to deliver this. Games suggested on Sports Newsletters.
	Involvement in the Inspire+ Legacy Tour. To use #HealthyHappyActive and the Life Education Bus to drive a whole school focus on healthy bodies and minds (PSHE).		#HealthyHappyActive data analysis.	#HHA has been launched within school Sep 2020. 73% of children have accessed at least one challenge.
To raise mental health/well-being awareness.	·	Inspire+	Whole school assemblies involving staff and pupils. Photographs/ newsletters/ social	Sam Ruddock/ Jonathan Broom- Edwards have delivered whole school assemblies. Very well received.
interactions (SAM Survey).	Staff well-being workshops to take place. 'Well School' Support through the YST.		media/ website/ noticeboard publication.	Staff meeting held and effective. YST initiatives embraced and feedback from LIVES was amazing!
	5 Ways to well-being schools' project.		Feedback from children involved.	52 Lives Charity Kindness workshop supported the school's ethos
	LIVES First Aid training for Years 5 & 6. Experience 52 Lives Charity Kindness half day (school of kindness).		Improvement in feedback to Schools Active Movement Post Covid-19 Lockdown Impact Survey.	perfectly. Whole school involvement in virtual workshop and follow up activity. Next step: continuation.











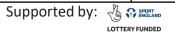


Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Attend the PE, Sport and Leadership Conference.	Release time £200		Attended September 2021 virtually
To improve the teaching of PE across the curriculum.	Specialist coaches to team teach with staff to help with the implementation of Gymnastics and Dance.	Inspire+ Membership	Lesson observations. Staff are more confident in teaching the specific skills associated with each sport.	Lesson observations took place in Advent 2021 as part of the subject monitoring cycle. Pupil voice was also conducted as part of this
To work collaboratively with specialist coaches to enhance current opportunities.	Forest School CPD training/ orienteering and Outdoor Adventurous Activity opportunities.		Pupil/staff interviews.	process.
To provide staff with professional development to help them teach PE and	Bespoke Orienteering package and in school training.	Release time £500	Staff audit of skills to be completed and relevant CPD organised to address and support their development.	Various CPD opportunities have taken place. Next step: continuation with staff next year.
sport more effectively.	Staff to take advantage of the CPD offered through our Inspire+ membership/ GetSet4PE membership.		Self-assessment using Create wheel and Get Set 4 PE resources.	Orienteering package was enjoyed by three classes.
	Staff to receive additional resources to increase their confidence, knowledge and skills (England athletics: FUNetics/FA Girls etc.).		Feedback the relevant information to staff so that it can be disseminated into PE lessons and therefore improve the quality of the pupils' learning.	Get Set 4 PE has been an invaluable resource and will continue to be used to support the delivery of PE.
	Staff well-being webinars to take place at least three times during the year. Attend Education Team's PE Forums with Inspire+.			Information has been fed back from Forums and well received by staff. Next step: further opportunities to develop whole school staff CPD.













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
	,			31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to experience new, different and a wide range of sporting activities.	Extra-curricular after school clubs to run regularly for children in all year groups term dependent (Boxercise, Gymnastics, Athletics, Badminton Dance and Cheerleading).	Specialist Coaches £1000	Feedback from children and parents. Sport analysis based on uptake. The quality of PE delivery will be enhanced and children will make at least	100% of the school have accessed a lunchtime sports club. 50% have accessed an after-school sports club. New equipment has further
	PE Equipment bought to further support the implementation of the PE scheme.	Equipment £500	good progress as a result.	enhanced our PE provision.
	Enhance the number of sports on offer and purchase relevant equipment	Equipment £500	Children will have access to new sports which will support break and lunchtimes.	1
	(Paralympic focus). All children to take part in the Inspire+		Staff and pupil feedback.	Two classes took part in the Mass Participation Event. Next step: extend to the whole school.
	Mass participation event.		Evaluation of EYFS data.	Sports Newsletters and the whole
	Continued use and delivery of Balance Bikes within EYFS and KS1.	Training and Maintenance £100	Photographs/ newsletters/ social media/ website/ noticeboard publication.	school's involvement in National weeks has developed a more positiv culture towards environmentally
	Maintain the number of children accessing Bikeability at Level 1,2 and 3.	Course for 24 pupils £250	Event evaluation. Pupils have gained knowledge and	friendly travel to school. All classes have timetabled lessons
	Embrace the Woodland of Wonder area/ forest schools' alternative and outdoor, adventurous activities.	Resources £1000	understanding of outdoor learning (skills focused).	
	Follow the plan to retain the School		School Games Award retention.	School Games Gold Mark has been
	Games Gold Award.	Inspire+ Membership	Photographs/ newsletters/ social media/ website/ noticeboard	retained for this academic year.
	Years 3 and 4 to attend Mini Olympics.		publication. Pupil interviews.	Mini Olympics was attended by Yea 3 and Year 5 – phenomenal event!













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work collaboratively with other schools and organisations to run sporting activities.	Continue to develop relationships with external clubs and organisations: - Fenland Netball Club - Grantham Cricket Club - Chance to Shine (Cricket) - Grantham Tennis Club - Kesteven Rugby Club - Belton Woods/ Park Golf Club - Grantham Athletics Club - Grantham Town Football Club Signpost children and their families to provide the school community with a range of sport related activities, through holidays. #HealthyHappyActive		comparison survey between September and July. Feedback from Inspire+/ alternative	Many community clubs have been promoted using Sports Newsletters (some in addition to those listed). Next step: continue to further extend this list. Out of School Sport Survey has taken place and data analysed. Children have been signposted to #HHA camps via the Sports Newsletter and internal systems. HAF camps have also been taken up by our pupils.
	camps and Sports Holiday Clubs (DH Sports). Attend Inspire+ events and SGO events. Host KS1 festival with other schools to	Release time £200		100% of children have accessed Level 1 competitions (house) and 100% of children have accessed Level 2 competitions via face-to-face sports/ the virtual events sent out by the SGO. KS1 festival unable to take place.
To raise attainment in primary school swimming.		Membership	effectively demonstrate a range of strokes to beyond 85% of the cohort.	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide regular opportunities for our children to compete in intra school competitions. To provide regular opportunities for our children to compete in inter school competitions.	Contribute towards the local SGO and ensure that we enter as many competitions as possible using as many children as we can. Continue to develop the involvement of KS1 children in competitive sport. (Key Steps etc.)	SGO fee £750 Release time £1,000 Transport £250	School Games Mark achieved & retained. Tracked through School Games website.	As a school, we have taken part in 23 sports competitions (some virtual and majority face to face). School Games Gold Mark has been retained for this academic year. Next step: Key Stage 1 to attend
To increase pupil participation in the School Games.	'	Awards, medals, trophies etc. £150 Release time	Increase in number of pupils participating in Level 1 competitions – tracker. Evaluation from other schools.	more events next year. 100% of pupils have participated in a Level 1 competition - house events throughout the year. KS1 festival unable to take place.

Signed off by	
Head Teacher:	R.Wheatley
Date:	July 2022
Subject Leader:	C.Steeples
Date:	July 2022









