



# Saint Mary's Catholic Voluntary Academy, Grantham

## PE and Sport Premium Statement 2021-2022



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children have had access to structured lunchtime sporting activities led by qualified coaches 3 times a week.</p> <p>We have trained 4 more Bronze Ambassadors who help run events in school - playground equipment, legacy challenge, assemblies, PE notice board etc.</p> <p>49% of KS2 children have been involved in leading school sport this year.</p> <p>Sports news is regularly updated on school website, Twitter account and through fortnightly newsletters. We also have a notice board in school to provide a visual presence for the children.</p> <p>Specialist coach involvement has supported the delivery of curriculum PE lessons.</p> <p>Year R and 6 have accessed a term's tennis coaching led by Grantham Tennis Club.</p> <p>School have implemented the new scheme of work for PE, very successfully.</p> <p>Darren from Roots to Food delivered a healthy eating workshop for all children (whole school), who prepared, cooked and enjoyed a meal together.</p> <p>23 children within Years 5 and 6 have accessed Level 1 and 2 Bikeability. 12 children within Year 6 have accessed Level 3 Bikeability. We took part in the Active Travel Award during April and May, Bike to School Week 2020, England Does The Daily Mile 2021 and The Big Pedal 2021.</p>	<p>To continue to access Inspire+ partnership and take full advantage of the opportunities that this presents.</p> <p>A continued emphasis on mental health and well-being support for staff, pupils and their families.</p> <p>Further Playground Leaders and Bronze Young Ambassadors to be trained to provide further opportunities for structured play.</p> <p>Train 4 more Bronze Young Ambassadors and continue to develop a pro-active sports council to maintain leadership over 30% of KS2.</p> <p>Provide opportunities for all children to take part in a sporting activity if they wish to.</p> <p>Host the KS1 Multi-skills festival - invite local schools.</p> <p>Access top-up swimming programme to ensure all Year 6 children can swim 25m.</p> <p>Use Roots to Food again as the focus for school healthy eating week - incorporate KS1.</p> <p>Availability of Level 1, 2 and 3 Bikeability courses to impact positively on pupils' school travel journeys. Continue to involve our school community in national initiatives and to promote active/ environmentally friendly ways of travel.</p>

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Children from KS1 and KS2 took part, virtually, in the Gifted and Talented Programme through Inspire+.</p> <p>100% of children have attended an extra-curricular school sports club during the academic year (lunchtime) and 46% of children have attended an extra-curricular school sports club during the academic year (after school).</p> <p>The whole school took part in #SWIM55 (a sporting event instead of the Swimarathon) and raised over £1000 for The Rotary Club of Grantham.</p> <p>100% of children have taken part in at least one Level 1 competitions (house events). School has taken part in numerous Level 2 sporting competitions through SGO partnership (all virtually this year = 100%).</p> <p>Each class participated in an Outdoor Adventure Activity session within the Woodland Area of Wonder through Bushcraft and Beyond.</p> <p>24 Year children attend PGL and took part in a variety of different team building and outdoor adventurous activities.</p> <p>School Games Mark - retained and carried over from 2018/19 due to government guidelines.</p> <p>13% of the school have had access to mentoring programmes within school or through a virtual platform. 52% of the school have been identified for intervention and received this through mentoring or Change 4 Life provision.</p> <p>60% of children have accessed the #HealthyHappyActive platform (Inspire+).</p>	<p>Provide opportunities for those children identified as being Gifted and Talented across all key stages to participate in the Inspire+ Talented Athlete Programme.</p> <p>Continue to develop links with sports clubs in the local area and to access the Life Education bus (PSHE). Maintain lunchtime and after school provision for all children.</p> <p>Involve ourselves in local sporting events (Swimarathon etc.).</p> <p>Maintain Intra School sporting competitions.</p> <p>Year 3 and 4 children to access the Mini Olympics through Inspire+.</p> <p>Identify and access further inter school competitions for children to take part in through SGO partnership. KS1 emphasis, if possible, for 2021/22.</p> <p>Forest School Teacher in place for 2021 - 2022 to further enhance Outdoor Adventurous Activity opportunities. Maintain the number of Year 6 children to attend PGL for half a day to complete OAA.</p> <p>Identify the needs of staff in terms of CPD training so as to broaden the depth of staff's knowledge which will enable them to deliver a higher quality of PE lessons, thus accelerating the progressing of the pupils.</p> <p>Identify specific children who are not engaged fully in their learning and PE provision. Utilise Inspire+ provision to address this.</p> <p>Extend #HealthyHappyActive initiative through Inspire+ to whole school.</p>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,015
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£214
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,964

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b> Swimming has not happened since March 2020 due to the restrictions in place.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,964	Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity within the school.</p> <p>To encourage active play during break and lunch times.</p> <p>To use physical activity to promote learning across the curriculum.</p>	<p>Extend the use of #HealthyHappyActive platform to Key Stage 1 pupils.</p> <p>Bronze Young Ambassador training for 4, Year 5 pupils to continue pupil leadership.</p> <p>Continued use of a "Sports Council" and develop the role of it (pupil leadership).</p> <p>Train further Playground Leaders to deliver break/ lunch activities.</p> <p>Use Inspire+ and DH coaching to provide extra-curricular clubs (lunch/ after school).</p> <p>EYFS to complete Little Movers coaching.</p> <p>24 KS2 pupils to attend half day PGL.</p> <p>Take part in national initiative events.</p> <p>Healthy ME Week in Lent 2022.</p>	<p>Inspire + membership £8000</p> <p>Training/ resources £200</p> <p>DH Sports £2000</p> <p>Roots to Food £650</p> <p>£150 ingredients</p>	<p>#HealthyHappyActive data analysis.</p> <p>SGO evaluation (KS2 leadership). Percentage of KS2 pupil leadership to remain &gt;30%.</p> <p>Evaluation of impact through minutes from meetings.</p> <p>Monitor children making use of playground games. Pupil feedback.</p> <p>Feedback from children and parents. Sport analysis based on uptake.</p> <p>Pupil &amp; parent feedback.</p> <p>Increased confidence. Pupil interviews.</p>	<p>#HHA extended to KS1 (Year 2 have completed challenges).</p> <p>Percentage of KS2 pupil leadership has remained high at 32% this year. Next step: to maintain it &gt;25%.</p> <p>Sports Council meetings have taken place. Next step: continuation (greater emphasis on pupil voice).</p> <p>100% of the school have accessed a lunchtime sports club. 50% have accessed an after-school sports club.</p> <p>Little Movers feedback was very positive and this programme will continue to be delivered in 2023.</p> <p>Roots to Food was hugely successful. Pupil and parental feedback received was fantastic! Next step: repeat activity in 2023.</p>

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide targeted activities or support.</p> <p>To involve and encourage the least active children.</p> <p>(Post Covid-19) To improve children's physical fitness, fundamental movement skills and physical activity levels (SAM Survey).</p>	<p>Promote Inspire+'s Talented Athlete Programme for children who have a real talent for sport:</p> <ul style="list-style-type: none"> <li>- KS1</li> <li>- Years 3 &amp; 4</li> <li>- Years 5 &amp; 6</li> </ul> <p>Provide opportunities for children who, for any reason, are unable to attend extra-curricular clubs, throughout the year (one per term after school).</p> <p>Termly fitness videos/ indoor provision.</p> <p>Intra school competitions to take place.</p> <p>Continue with the provision of a Change4Life lunchtime clubs targeting children who are less active.</p> <p>Continue with the Daily Mile for all children in school.</p> <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays. #HealthyHappyActive camps and Sports Holiday Clubs (DH Sports).</p>	<p>Inspire+ Membership</p> <p>Coach £500</p>	<p>Reports on those children accessing improved physical activity workshops. Increased opportunities for those pupils identified as Talented in PE.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Maintain the number of pupils participating in Level 1 competitions - tracker (100%).</p> <p>Number of children who are inactive decreases due to the opportunities provided.</p> <p>All children become more active and adhere to Chief Medical Officer guidelines.</p> <p>Feedback from Inspire+ on attendees.</p> <p>Improvement in feedback to Schools Active Movement Post Covid-19 Lockdown Impact Survey</p>	<p>No reports received from Inspire+ as of yet. Children attended each of the TAP sessions (virtually).</p> <p>Sports Newsletters document this alongside the Sports Tracker for involvement. Next step: continue with sports provision for all.</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year. Next step: continue with this next year in a similar format due to its success.</p> <p>Change 4 Life clubs have taken place with most classes. Next step: extend to whole school next year.</p> <p>Daily Mile takes place in KS1.</p> <p>Sports Newsletters and social media continue to promote holiday camps. Next step: continue to promote and building community sports links.</p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide regular opportunities for children to engage in sport and physical activity.</p> <p>To use PE and sporting activities to develop children's resilience (SAM Survey) and promote their confidence as learners.</p>	<p>Regular feedback on sports results during celebration assemblies, PE notice board, social media, fortnightly newsletters &amp; school website.</p> <p>Inspire+ ambassador workshop: career-based for Y5 &amp; 6 and secondary school transition for Y6 Pentecost Term.</p> <p>Use Inspire+ mentors to help use sport as a way to motivate children who are not fully engaged with their learning.</p> <p>Involvement in the Inspire+ Legacy Tour.</p>	Inspire + Membership	<p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Improvement in feedback to Schools Active Movement Post Covid-19 Lockdown Impact Survey.</p> <p>Mentor meeting minutes &amp; targets. Improved focus and concentration within lesson from pupils involved.</p>	<p>Sports Newsletters and social media continue to celebrate the school's involvement in many initiatives and events.</p> <p>Mentoring took place with two cohorts of children.</p> <p>Role of Playground Leaders was adapted - 30 children trained this year to deliver this. Games suggested on Sports Newsletters.</p>
<p>To raise mental health/well-being awareness.</p> <p>(Post Covid-19) To improve pupils' general well-being and develop pupils' social interactions (SAM Survey).</p>	<p>To use #HealthyHappyActive and the Life Education Bus to drive a whole school focus on healthy bodies and minds (PSHE).</p> <p>Inspire + Ambassadors to attend school throughout the year - Sarah Outen, Lizzie Simmonds and Jonathan Broom-Edwards.</p> <p>Staff well-being workshops to take place.</p> <p>'Well School' Support through the YST.</p> <p>5 Ways to well-being schools' project.</p> <p>LIVES First Aid training for Years 5 &amp; 6.</p> <p>Experience 52 Lives Charity Kindness half day (school of kindness).</p>	Inspire+ Membership	<p>#HealthyHappyActive data analysis.</p> <p>Whole school assemblies involving staff and pupils.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Feedback from children involved.</p> <p>Improvement in feedback to Schools Active Movement Post Covid-19 Lockdown Impact Survey.</p>	<p>#HHA has been launched within school Sep 2020. 73% of children have accessed at least one challenge.</p> <p>Sam Ruddock/ Jonathan Broom-Edwards have delivered whole school assemblies. Very well received.</p> <p>Staff meeting held and effective.</p> <p>YST initiatives embraced and feedback from LIVES was amazing!</p> <p>52 Lives Charity Kindness workshop supported the school's ethos perfectly. Whole school involvement in virtual workshop and follow up activity. Next step: continuation.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the teaching of PE across the curriculum.</p> <p>To work collaboratively with specialist coaches to enhance current opportunities.</p> <p>To provide staff with professional development to help them teach PE and sport more effectively.</p>	<p>Attend the PE, Sport and Leadership Conference.</p> <p>Specialist coaches to team teach with staff to help with the implementation of Gymnastics and Dance.</p> <p>Forest School CPD training/ orienteering and Outdoor Adventurous Activity opportunities.</p> <p>Bespoke Orienteering package and in school training.</p> <p>Staff to take advantage of the CPD offered through our Inspire+ membership/ GetSet4PE membership.</p> <p>Staff to receive additional resources to increase their confidence, knowledge and skills (England athletics: FUNetics/ FA Girls etc.).</p> <p>Staff well-being webinars to take place at least three times during the year.</p> <p>Attend Education Team's PE Forums with Inspire+.</p>	<p>Release time £200</p> <p>Inspire+ Membership</p> <p>Release time £500</p>	<p>Lesson observations.</p> <p>Staff are more confident in teaching the specific skills associated with each sport.</p> <p>Pupil/staff interviews.</p> <p>Staff audit of skills to be completed and relevant CPD organised to address and support their development.</p> <p>Self-assessment using Create wheel and Get Set 4 PE resources.</p> <p>Feedback the relevant information to staff so that it can be disseminated into PE lessons and therefore improve the quality of the pupils' learning.</p>	<p>Attended September 2021 virtually.</p> <p>Lesson observations took place in Advent 2021 as part of the subject monitoring cycle. Pupil voice was also conducted as part of this process.</p> <p>Various CPD opportunities have taken place. Next step: continuation with staff next year.</p> <p>Orienteering package was enjoyed by three classes.</p> <p>Get Set 4 PE has been an invaluable resource and will continue to be used to support the delivery of PE.</p> <p>Information has been fed back from Forums and well received by staff. Next step: further opportunities to develop whole school staff CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to experience new, different and a wide range of sporting activities.	<p>Extra-curricular after school clubs to run regularly for children in all year groups term dependent (Boxercise, Gymnastics, Athletics, Badminton Dance and Cheerleading).</p> <p>PE Equipment bought to further support the implementation of the PE scheme.</p> <p>Enhance the number of sports on offer and purchase relevant equipment (Paralympic focus).</p> <p>All children to take part in the Inspire+ Mass participation event.</p> <p>Continued use and delivery of Balance Bikes within EYFS and KS1.</p> <p>Maintain the number of children accessing Bikeability at Level 1,2 and 3.</p> <p>Embrace the Woodland of Wonder area/ forest schools' alternative and outdoor, adventurous activities.</p> <p>Follow the plan to retain the School Games Gold Award.</p> <p>Years 3 and 4 to attend Mini Olympics.</p>	<p>Specialist Coaches £1000</p> <p>Equipment £500</p> <p>Equipment £500</p> <p>Training and Maintenance £100</p> <p>Course for 24 pupils £250</p> <p>Resources £1000</p> <p>Inspire+ Membership</p>	<p>Feedback from children and parents. Sport analysis based on uptake.</p> <p>The quality of PE delivery will be enhanced and children will make at least good progress as a result.</p> <p>Children will have access to new sports which will support break and lunchtimes.</p> <p>Staff and pupil feedback.</p> <p>Evaluation of EYFS data.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Event evaluation. Pupils have gained knowledge and understanding of outdoor learning (skills focused).</p> <p>School Games Award retention.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication. Pupil interviews.</p>	<p>100% of the school have accessed a lunchtime sports club. 50% have accessed an after-school sports club.</p> <p>New equipment has further enhanced our PE provision.</p> <p>New sports have been accessed and offered accordingly.</p> <p>Two classes took part in the Mass Participation Event. Next step: extend to the whole school.</p> <p>Sports Newsletters and the whole school's involvement in National weeks has developed a more positive culture towards environmentally friendly travel to school.</p> <p>All classes have timetabled lessons in the WOW Area with a trained Forest School Teacher. Area developing well with new equipment.</p> <p>School Games Gold Mark has been retained for this academic year.</p> <p>Mini Olympics was attended by Year 3 and Year 5 - phenomenal event!</p>



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work collaboratively with other schools and organisations to run sporting activities.	<p>Continue to develop relationships with external clubs and organisations:</p> <ul style="list-style-type: none"> <li>- Fenland Netball Club</li> <li>- Grantham Cricket Club</li> <li>- Chance to Shine (Cricket)</li> <li>- Grantham Tennis Club</li> <li>- Kesteven Rugby Club</li> <li>- Belton Woods/ Park Golf Club</li> <li>- Grantham Athletics Club</li> <li>- Grantham Town Football Club</li> </ul> <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays. #HealthyHappyActive camps and Sports Holiday Clubs (DH Sports).</p> <p>Attend Inspire+ events and SGO events.</p> <p>Host KS1 festival with other schools to provide a sporting festival for all KS1 children and also leadership opportunities for our KS2 children.</p>	<p>Release time £200</p>	<p>Increased number of children attending local sports clubs outside of school - comparison survey between September and July.</p> <p>Feedback from Inspire+/ alternative sports provision companies on attendees.</p> <p>Number of children participating in Level 1 &amp; 2 provision - sports tracker.</p> <p>Evaluation from other schools.</p>	<p>Many community clubs have been promoted using Sports Newsletters (some in addition to those listed). Next step: continue to further extend this list.</p> <p>Out of School Sport Survey has taken place and data analysed.</p> <p>Children have been signposted to #HHA camps via the Sports Newsletter and internal systems. HAF camps have also been taken up by our pupils.</p> <p>100% of children have accessed Level 1 competitions (house) and 100% of children have accessed Level 2 competitions via face-to-face sports/ the virtual events sent out by the SGO.</p> <p>KS1 festival unable to take place.</p>
To raise attainment in primary school swimming.	Use Swim School top up/ out of school lessons for Y6 children who have not achieved 25m.	Inspire+ Membership	<p>Percentage of children achieving 25m by end of Y6 remains beyond 90% of the cohort.</p> <p>Percentage of children being able to effectively demonstrate a range of strokes to beyond 85% of the cohort.</p>	<p>91% of the Y6 cohort have achieved 25m, following a sustained period where no swimming could take place.</p> <p>75% of the Y6 cohort can demonstrate this. School swimming has been hugely affected following the impact of Covid-19.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide regular opportunities for our children to compete in intra school competitions.</p> <p>To provide regular opportunities for our children to compete in inter school competitions.</p> <p>To increase pupil participation in the School Games.</p>	<p>Contribute towards the local SGO and ensure that we enter as many competitions as possible using as many children as we can.</p> <p>Continue to develop the involvement of KS1 children in competitive sport. (Key Steps etc.)</p> <p>School to provide Intra school competitions on a termly basis.</p> <p>Host KS1 Sports Festival - ran by KS2 children.</p>	<p>SGO fee £750</p> <p>Release time £1,000</p> <p>Transport £250</p> <p>Awards, medals, trophies etc. £150</p> <p>Release time</p>	<p>Attendance at sports competitions.</p> <p>School Games Mark achieved &amp; retained.</p> <p>Tracked through School Games website.</p> <p>Increase in number of pupils participating in Level 1 competitions - tracker.</p> <p>Evaluation from other schools.</p>	<p>As a school, we have taken part in 23 sports competitions (some virtual and majority face to face).</p> <p>School Games Gold Mark has been retained for this academic year.</p> <p>Next step: Key Stage 1 to attend more events next year.</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year.</p> <p>KS1 festival unable to take place.</p>

Signed off by	
Head Teacher:	<i>R.Wheatley</i>
Date:	<i>July 2022</i>
Subject Leader:	<i>C.Steeples</i>
Date:	<i>July 2022</i>