



Saint Mary's Catholic Primary Academy

PE and Sport Premium Statement 2020-2021



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children have had access to structured lunchtime sporting activities led by qualified coaches 3 times a week.</p> <p>All children have been part of assemblies led by Lizzie Simmonds, Jonathan Broom-Edwards and Sarah Outen. The feedback from these has been extremely positive and inspiring for the children.</p> <p>We have trained 6 Bronze Ambassadors who help run events in school - playground equipment, legacy challenge, assemblies, PE notice board etc.</p> <p>31 Year 5 children completed the Playground Leader Training Course with Inspire+. 28% of KS2 children are involved in leading school sport.</p> <p>Sports news is regularly updated on school website, Twitter account and through fortnightly newsletters. We also have a notice board in school to provide a visual presence for the children.</p> <p>Specialist coach involvement has supported the delivery of curriculum PE lessons.</p> <p>Year 1 and 3 have accessed a term's cricket coaching led by Chance 2 Shine.</p> <p>School has purchased a new online PE scheme of work to assist with the planning, delivery and assessment of PE lessons.</p> <p>Darren from Roots to Food delivered a healthy eating workshop for all KS2 children who prepared, cooked and enjoyed a meal together.</p> <p>23 children within Years 5 and 6 have accessed Level 1 and 2 Bikeability.</p>	<p>To continue to access Inspire+ partnership and take full advantage of the opportunities that this presents.</p> <p>A large emphasis on mental health and well-being support for staff, pupils and their families.</p> <p>Lunchtime sporting activities to be further developed using Playground Leaders and Bronze Young Ambassadors to provide further opportunities for structured play.</p> <p>Train 4 more Bronze Young Ambassadors and continue to develop a pro-active sports council to take leadership over 30% of KS2.</p> <p>Provide opportunities for all children to take part in a sporting activity if they wish to.</p> <p>Host the KS1 Multi-skills festival - invite local schools.</p> <p>Access top-up swimming programme to ensure all Year 6 children can swim 25m.</p> <p>Implement a new scheme of work PE so that the emphasis remains on skills progression for all children in conjunction with external coaches and companies.</p> <p>Use Roots to Food again as the focus for school healthy eating week - incorporate KS1.</p> <p>Availability of Level 1, 2 and 3 Bikeability courses to impact positively on pupils' school travel journeys.</p>

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Children from KS2 took part in the Gifted and Talented Programme through Inspire+.</p> <p>57% of children have attended an extra-curricular school sports club during the academic year.</p> <p>54% of KS2 pupils who had previously been inactive now attend a sports club.</p> <p>2 teams of Year 5 and 6 children took part in Grantham Rotary Swimarathon.</p> <p>84 KS2 children (70%) have already represented the school in at least 1 sporting competition/festival.</p> <p>12 Year children attend PGL and took part in a variety of different team building and outdoor adventurous activities.</p> <p>School has taken part in numerous Level 2 sporting competitions through SGO partnership.</p> <p>School Games Mark - retained and carried over from 2018/19 due to government guidelines.</p> <p>10% of the school have had access to mentoring programmes within school or through a virtual platform.</p>	<p>Provide opportunities for those children identified as being Gifted and Talented across all key stages to participate in the Inspire+ Talented Athlete Programme.</p> <p>Continue to develop links with sports clubs in the local area and to access the Life Education bus.</p> <p>Develop Intra School sporting competitions - more sports offered.</p> <p>Implement #HealthyHappyActive initiative through Inspire+ so that we have increased engagement from children.</p> <p>Year 3 and 4 children to access the Mini Olympics through Inspire+.</p> <p>Increase the number of Year 6 children to attend PGL for half a day to complete OAA.</p> <p>Identify and access further inter school competitions for children to take part in through SGO partnership. KS1 emphasis, if possible, for 2020/21.</p> <p>Identify the needs of staff in terms of CPD training so as to broaden the depth of staff's knowledge which will enable them to deliver a higher quality of PE lessons, thus accelerating the progressing of the pupils.</p> <p>Identify specific children who are not engaged fully in their learning and PE provision. Utilise Inspire+ provision to address this.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780 + £5015 from last academic year		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.		Bronze Young Ambassador training for 4, Year 5 pupils to continue pupil leadership.		Inspire + membership £8000	SGO evaluation (KS2 leadership). Percentage of KS2 pupil leadership to remain >25%.
To encourage active play during break and lunch times.		Continued use of a "Sports Council" and develop the role of it (pupil leadership).			Evaluation of impact through minutes from meetings.
To use physical activity to promote learning across the curriculum.		Develop the use of Playground Leaders/ BYA's to deliver break/ lunchtime structured activities.		DH Sports £2000	Monitor children making use of playground games. Pupil feedback.
		Use Inspire+ and DH coaching to provide extra-curricular clubs during lunchtimes and after school.			Feedback from children and parents. Sport analysis based on uptake.
		Healthy ME week during the Spring/ Summer Term.		Roots to Food £650 £150 ingredients	Pupil & parent feedback following healthy ME week.
		EYFS to complete Little Movers workshop.			Increased confidence. Pupil interviews.
		24 KS2 pupils to attend half day PGL.			

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide targeted activities or support.</p> <p>To involve and encourage the least active children.</p>	<p>Promote Inspire+'s Talented Athlete Programme for children who have a real talent for sport:</p> <ul style="list-style-type: none"> - KS1 - Years 3 & 4 - Years 5 & 6 <p>Provide opportunities for children who, for any reason, are unable to attend extra-curricular clubs Adv 2, Len 2 and Pen 1.</p> <p>Intra school competitions to take place.</p> <p>Continue with the provision of a Change4Life club in Key Stage 1 targeting children who are less active.</p> <p>Continue with the Daily Mile for all children in school.</p> <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays. #HealthyHappyActive camps.</p>	<p>Inspire+ Membership</p> <p>Coach £500</p>	<p>Reports on those children accessing improved physical activity workshops. Increased opportunities for those pupils identified as Talented in PE.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Increase in number of pupils participating in Level 1 competitions - tracker.</p> <p>Number of children who are inactive decreases due to the opportunities provided.</p> <p>All children become more active and adhere to Chief Medical Officer guidelines.</p> <p>Feedback from Inspire+ on attendees.</p>	<p>No reports received from Inspire+ as of yet. Children attended each of the TAP sessions (virtually).</p> <p>Sports Newsletters document this alongside the Sports Tracker for involvement. Next step: continue with sports provision for all.</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year. Next step: continue with this next year in a similar format due to its success.</p> <p>Change 4 Life clubs have taken place with all classes.</p> <p>Daily Mile takes place in KS1 and the whole school took part in England Does The Daily Mile in 2021.</p> <p>Sports Newsletters and social media continue to promote holiday camps.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide regular opportunities for children to engage in sport and physical activity.</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity within the school.</p>	<p>Engage children and staff in physical activities.</p> <p>Regular feedback on sports results during celebration assemblies, PE notice board, twitter, newsletters & school website.</p> <p>Use Inspire+ mentors to help use sport as a way to motivate children who are not fully engaged with their learning.</p> <p>Develop the use of Playground Leaders/ BYA's to deliver break/ lunchtime structured activities.</p> <p>Involvement in the Inspire+ Legacy Tour.</p>	<p>Inspire + Membership</p> <p>Mentors £500</p> <p>Training/ resources £600</p> <p>Inspire + Membership</p>	<p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Mentor meeting minutes & targets. Improved focus and concentration within lesson from pupils involved.</p> <p>Monitor children making use of playground games. Pupil feedback.</p> <p>SGO evaluation (KS2 leadership).</p>	<p>Sports Newsletters and social media continue to celebrate the school's involvement in many initiatives and events.</p> <p>Mentoring took place with one cohort of children (due to Covid). Next step: other two groups to go ahead next year (targeted).</p> <p>Role of Playground Leaders was adapted due to current circumstances. Games suggested on Sports Newsletters.</p>
To raise mental health/well-being awareness.	<p>To use #HealthyHappyActive and the Life Education Bus to drive a whole school focus on healthy bodies and minds.</p> <p>Inspire + Ambassadors to attend school throughout the year - Sam Ruddock, Sarah Outen, Lizzie Simmonds and Jonathan Broom-Edwards.</p> <p>Staff well-being workshop to take place - Mutant Mentality.</p> <p>'Well School' Support through the YST.</p> <p>LIVES First Aid training for Years 5 & 6.</p>	<p>Life Education Bus contribution £500</p> <p>Inspire+ Membership</p>	<p>#HealthyHappyActive data analysis.</p> <p>Whole school assemblies involving staff and pupils.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Feedback from children involved.</p>	<p>#HHA has been launched within school Sep 2020. 60% of children have accessed at least one challenge.</p> <p>This has been adapted due to the current circumstances.</p> <p>Staff meeting held. Next step: continuation with this next year.</p> <p>YST initiatives embraced and feedback from LIVES was superb!</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve the teaching of PE across the curriculum.</p> <p>To work collaboratively with specialist coaches to enhance current opportunities.</p> <p>To provide staff with professional development to help them teach PE and sport more effectively.</p>	<p>Attend the PE, Sport and Leadership Conference.</p> <p>Carol Foote to team teach with staff to help with the implementation of Gymnastics.</p> <p>Staff to team teach alongside sport specific coaches.</p> <p>Staff to take advantage of the CPD offered through our Inspire+ membership.</p> <p>Staff to receive additional resources to increase their confidence, knowledge and skills.</p> <p>Attend Education Team's PE Forums with Inspire+.</p>	<p>Release time £200</p> <p>Inspire+ Membership</p> <p>Release time £400</p>	<p>Lesson observations.</p> <p>Staff are more confident in teaching the specific skills associated with each sport.</p> <p>Pupil/staff interviews.</p> <p>Staff audit of skills to be completed and relevant CPD organised to address and support their development.</p> <p>Self-assessment using Create wheel and Get Set 4 PE resources.</p> <p>Feedback the relevant information to staff so that it can be disseminated into PE lessons and therefore improve the quality of the pupils' learning.</p>	<p>Attended September 2020 virtually.</p> <p>Lesson observations due to take place in Advent 2021 due to the circumstances of this academic year.</p> <p>Staff interviews and audit of skills conducted and proved a valuable tool. Pupil interviews also conducted.</p> <p>Various CPD opportunities have taken place. Next step: continuation with staff next year.</p> <p>Get Set 4 PE has been an invaluable resource.</p> <p>Information has been fed back from Forums and well received by staff. Next step: further opportunities to develop whole school staff CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for children to experience new, different and a wide range of sporting activities.	<p>Extra-curricular clubs to run half termly for children for all year groups - football, netball, multi skills, tag rugby, basketball, tennis, Paralympic etc.</p> <p>PE Equipment bought to support the implementation of the new PE scheme.</p> <p>Enhance the number of sports on offer and purchase relevant equipment (Table tennis/ archery, benches etc.).</p> <p>All children to take part in the Inspire+ Mass participation event.</p> <p>Continued use and delivery of Balance Bikes within EYFS and KS1. - further training to be looked into (EYFS staff).</p> <p>Extend the number of children accessing Bikeability at Level 1,2 and 3.</p> <p>Encourage forest schools' outdoor activities such as den building and fire lighting as alternative and outdoor, adventurous activities.</p> <p>Follow plan to retain the School Games Gold Award.</p> <p>Years 3 and 4 to attend Mini Olympics.</p>	<p>Specialist Coaches £1000</p> <p>Equipment £1500</p> <p>Equipment/ installation £3000</p> <p>Training £200 Maintenance £100</p> <p>Course for 24 pupils £250</p> <p>External providers £800</p> <p>Inspire+ Membership</p>	<p>Feedback from children and parents. Sport analysis based on uptake.</p> <p>The quality of PE delivery will be enhanced and children will make at least good progress as a result.</p> <p>Children will have access to new sports which will support break and lunchtimes.</p> <p>Staff and pupil feedback.</p> <p>Evaluation of EYFS data.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication.</p> <p>Event evaluation. Pupils have gained knowledge and understanding of outdoor learning (skills focused).</p> <p>School Games Award retention.</p> <p>Photographs/ newsletters/ social media/ website/ noticeboard publication. Pupil interviews.</p>	<p>100% of the school have accessed a lunchtime sports club. 46% have accessed an after-school sports club.</p> <p>New equipment has enhanced our PE provision.</p> <p>New sports have been accessed and offered accordingly.</p> <p>This was combined with #SWIM55 and was a very successful fundraising event.</p> <p>Sports Newsletters and the whole school's involvement in National weeks has developed a more positive culture towards environmentally friendly travel to school.</p> <p>All classes accessed an 'outdoor' experience in Advent Term 1. Next step: area of focus for school development. (W.O.W. Area)</p> <p>School Games Mark has been adapted due to the circumstances of the year.</p> <p>Mini Olympics did not take place.</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To work collaboratively with other schools and organisations to run sporting activities.	<p>Continue to develop relationships with external clubs and organisations:</p> <ul style="list-style-type: none"> - Fenland Netball Club - Grantham Cricket Club - Chance to Shine (Cricket) - Grantham Tennis Club - Kesteven Rugby Club - Belton Woods/ Park Golf Club - Grantham Athletics Club - Grantham Town Football Club <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays. #HealthyHappyActive camps.</p> <p>Attend Inspire+ events and SGO events.</p> <p>Host KS1 festival with other schools to provide a sporting festival for all KS1 children and also leadership opportunities for our KS2 children.</p>	<p>Release time £200</p>	<p>Increased number of children attending local sports clubs outside of school - comparison survey between September and July.</p> <p>Feedback from Inspire+/ alternative sports provision companies on attendees.</p> <p>Number of children participating in Level 1 & 2 provision - sports tracker.</p> <p>Evaluation from other schools.</p>	<p>This will take place in Advent Term 1 as clubs have only just been able to start operating fully due to Covid.</p> <p>Data from September 2020 showed a variety of sports were being accessed prior to Lockdown 2020.</p> <p>Children have been signposted to #HHA camps via the Sports Newsletter and internal systems. HAF camps have also been taken up by our pupils.</p> <p>100% of children have accessed Level 1 competitions (house) and 100% of children have accessed Level 2 competitions via the virtual events sent out by the SGO.</p> <p>KS1 festival unable to take place.</p>
To raise attainment in primary school swimming.	Use Swim School top up/ out of school lessons for Y6 children who have not achieved 25m.	Inspire+ Membership	<p>Percentage of children achieving 25m by end of Y6 increases beyond 95% of the cohort.</p> <p>Percentage of children being able to effectively demonstrate a range of strokes to beyond 90% of the cohort.</p>	<p>100% of the Y6 cohort have achieved 25m.</p> <p>90% of the Y6 cohort can demonstrate this. Swimming did not happen beyond March 2020.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide regular opportunities for our children to compete in intra school competitions.</p> <p>To provide regular opportunities for our children to compete in inter school competitions.</p> <p>To increase pupil participation in the School Games.</p>	<p>Contribute towards the local SGO and ensure that we enter as many competitions as possible using as many children as we can.</p> <p>Continue to develop the involvement of KS1 children in competitive sport. (Key Steps etc.)</p> <p>School to provide Intra school competitions on a termly basis.</p> <p>Host KS1 Sports Festival - ran by KS2 children.</p>	<p>SGO fee £750</p> <p>Release time £1,000</p> <p>Transport £250</p> <p>Awards, medals, trophies etc. £600</p> <p>Release time Resources £50</p>	<p>Attendance at sports competitions.</p> <p>School Games Mark achieved & retained.</p> <p>Tracked through School Games website.</p> <p>Increase in number of pupils participating in Level 1 competitions - tracker.</p> <p>Evaluation from other schools.</p>	<p>As a school, we have taken part in 11 sports competitions (virtually).</p> <p>School Games Mark has been adapted due to the circumstances of the year.</p> <p>Next step: Key Stage 1 competitions to attend next year.</p> <p>100% of pupils have participated in a Level 1 competition - house events throughout the year.</p> <p>KS1 festival unable to take place.</p>

Signed off by	
Head Teacher:	<i>R.Wheatley</i>
Date:	Jul 2021
Subject Leader:	<i>C.Steeple</i>
Date:	Jul 2021