



# Saint Mary's Catholic Primary Academy

## PE and Sport Premium Statement 2019-2020





# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>All children now have access to structured lunchtime sporting activities led by qualified coaches 4 times a week. These are well attended and have led to intra-school tournaments.</p> <p>Legacy challenge has been run in school and allowed all children to take part in a scheme which is designed to promote healthy, active lifestyles.</p> <p>All children have been part of assemblies led by Sophie Allen, Sam Ruddock, Jonathan Broom-Edwards, Sarah Outen and Ben Smith. The feedback from these has been extremely positive and inspiring for the children.</p> <p>All of the children from years 4 and 5 have taken part in a resilience workshop led by Jonathan Broom-Edwards with the aim of highlighting the importance of physical and mental well-being through being active.</p> <p>Inspire+ Fitness Mentoring Programme conducted for 6 children targeted as being non physically active throughout KS1 and 2 led by Sophie Allen.</p> <p>All of years 5 and 6 participated in a teamwork workshop led by Sophie Allen.</p> <p>All of years 3, 4 and 5 took part in a workshop with Sam Ruddock focusing on their emotions and mental health.</p> <p>All children spent at least 1 hour on the Life Education bus taking part in healthy living workshops.</p> <p>All children have had the opportunity to access the Legacy Challenge with support from home. In addition, all children have taken part in the fitness challenge - a mass participation event led by Inspire+.</p> <p>Dr Bike has been into school to lead 'Bike to School' week. We held a biker's breakfast and a scooter competition. There has been a significant increase in the number of children now travelling to school by either bike or scooter as a result.</p> <p>We have trained 4 Bronze Ambassadors who help run events in school - playground equipment, legacy challenge, assemblies, PE notice board etc. 26% of KS2 children are involved in leading school sport.</p> <p>Sports news is regularly updated on school website and Twitter account. We also have a notice board in school to provide a visual presence for the children.</p>	<p>To continue to access Inspire+ partnership and take full advantage of the opportunities that this presents.</p> <p>Lunchtime sporting activities to continue to provide structured play.</p> <p>Develop inter school competitions for children to take part in and publish results around school.</p> <p>Host the KS1 Multi-skills festival again.</p> <p>Provide opportunities for all children to take part in a sporting activity if they wish to.</p> <p>Continue to develop links with sports clubs in the local area including: Grantham CC, Grantham Tennis Club, Grantham Town FC &amp; Belton Park Golf Club.</p> <p>Continue to access the Life Education bus.</p> <p>Build the Legacy Challenge into the curriculum so that we have increased engagement from children.</p> <p>Train 4 more Bronze ambassadors and continue to develop a pro-active sports council to take leadership up to 30% of KS2.</p> <p>Access top-up swimming programme to ensure all children can swim 25m.</p> <p>Develop Intra School sporting competitions - more sports offered.</p> <p>Use Roots to Food again as the focus for school healthy eating week - incorporate KS1.</p> <p>12 year 6 children to attend PGL for half a day to complete a team building exercise.</p> <p>Utilise a Sports Apprentice to develop the breadth of activities that can be delivered and to support the teaching and delivery of PE across the school.</p> <p>Identify the needs of staff in terms of CPD training. (Support for NQT)</p> <p>Availability of Level 1, 2 and 3 Bikeability courses.</p> <p>Identify specific children who are not engaged fully in PE provision and utilise Inspire+ provision to address this.</p>

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>REAL Gym is now implemented with support from Carol Foote who has been team teaching alongside staff.</p> <p>Darren from Roots to Food delivered a healthy eating workshop for all KS2 children who prepared, cooked and enjoyed a meal together.</p> <p>2 children have utilised a top up swimming programme to assist them in swimming 25m.</p> <p>48 children (80%) within Years 5 and 6 have accessed Level 1 and 2 Bikeability.</p> <p>Children from KS1 and KS2 took part in the Gifted and Talented Programme.</p> <p>EYFS now have access to 10 balance bikes. Ready Set Ride training completed.</p> <p>Year 4 have accessed a term's cricket coaching led by Grantham CC.</p> <p>60 Year 3 and Year 4 children took part in the Mini Olympics.</p> <p>50% of children have attended an extra-curricular school sports club during the academic year.</p> <p>40% of KS2 pupils who had previously been inactive now attend a sports club.</p> <p>All of year 6 took part in a water safety morning at the Meres Leisure Centre.</p> <p>2 teams of Year 4, 5 and 6 children took part in Grantham Rotary Swimathon.</p> <p>131 Children (62%) have already represented the school in at least 1 sporting competition/festival.</p> <p>During lunchtimes, we have run some Level 1 sporting competitions.</p> <p>School has taken part in numerous Level 2 sporting competitions.</p> <p>School Games Mark - Gold Award achieved for the first time.</p>	<p>Provide opportunities for those children identified as being Gifted and Talented across all key stages to participate in the Inspire+ Programme.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,952	Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote healthy active lifestyles amongst all children.	<p>To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.</p> <p>Bronze Young Ambassador training for 4, year 5 pupils.</p> <p>Employ a PE &amp; School Sport Apprentice to enhance what we already provide at lunchtimes and after school.</p> <p>Apprentice to work alongside class teachers to raise the profile of the Legacy Challenge.</p> <p>Continued use of a "Sports Council" and develop the role of it.</p> <p>Use One Touch Soccer, Inspire+ and DH coaching to provide extracurricular clubs during lunchtimes and after school.</p> <p>To raise awareness of the importance of healthy eating.</p>	<p>Inspire + membership £8000</p> <p>Inspire + PE &amp; Sport Apprentice</p> <p>One Touch Soccer £3000</p> <p>Roots to Food £300</p>	<p>Inspire+ Impact reports. More extra-curricular clubs have taken place and increased physical activity within lessons maximising time where the children are active. We have 6 Bronze Young Ambassadors.</p> <p>Sports apprentice employed for 2019 - 2020. Inspire+ Education Team progress reports. Tutor observations linked to whole school impact.</p> <p>Evaluation of impact through minutes from meetings - started with the Bronze Young Ambassadors. Included on PE notice board for suggestions from the whole school.</p> <p>Feedback from children and parents. Sport analysis based on uptake.</p> <p>Pupil &amp; parent feedback following healthy eating week/ Roots to Food.</p>	<ul style="list-style-type: none"> <li>Develop the delivery of PE to focus even more on the progression of skills linked to both transferable and sport specific skills.</li> <li>Training through Inspire+ for 4 new Y5 Bronze Young Ambassadors. Y6 existing ambassadors to be mentors.</li> <li>Sports apprentice is not sustainable - alternative provision for 2020 - 2021.</li> <li>Further develop the use of a Sports Council.</li> <li>See Key indicator 4 (clubs).</li> <li>Roots to Food to form part of 2020 - 2021 curriculum.</li> </ul>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise mental health/wellbeing awareness.	<p>To use the Legacy Challenge and Life Education Bus to drive a whole school focus on healthy bodies and minds.</p> <p>Inspire + Ambassadors to attend school throughout the year - Sam Ruddock, Sarah Outen, Sophie Allen, Lizzie Simmonds and Ben Smith.</p> <p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p>	<p>Life Education Bus contribution £500</p> <p>Inspire+ membership</p> <p>Mental health &amp; well-being workshop £400</p>	<p>This year, it has become a new platform called #HealthyHappyActive which will be implemented from Autumn 2020.</p> <p>Photograph different events/ newsletters. 3 out of 4 ambassador visits took place.</p> <p>Feedback from children involved. Virtual meetings have also taken place during Summer 2020.</p>	<ul style="list-style-type: none"> <li>Life Education Bus booking to be carried over to 2021 and booking to be maintained to support the delivery of PSHE and RSHE.</li> <li>Implement #HealthyHappyActive.</li> <li>Further ambassador visits to take place next year.</li> <li>Increase the level of health and well-being support, as a priority, from September 2020 due to current global situation.</li> </ul>
To use Physical Activity to promote learning across the curriculum.	<p>Promote Inspire+ Gifted and Talented programme for children who have a real talent for sport.</p> <p>Healthy ME week during the Summer Term.</p> <p>Continue to implement Maths of the Day to promote more physical lessons whilst helping with the teaching of mathematics.</p> <p>Continue with the Daily Mile for all children in school.</p> <p>Signpost children and their families to provide the school community with a range of sport related activities, through holidays.</p>	<p>Inspire+ membership</p> <p>Resources £100</p>	<p>Reports on those children accessing improved physical activity workshops. Two Year 4 children attended as well as one Year 6 child.</p> <p>Photograph different events/ Newsletters. Healthy ME week to take place in Summer 2021.</p> <p>Physical activity is incorporated into daily timetables. Opportunities are considered cross curricularly.</p> <p>Feedback from staff and pupils. KS1 children, in particular, seem to benefit greatly from the Daily Mile.</p> <p>Feedback from Inspire+ on attendees.</p>	<ul style="list-style-type: none"> <li>Consider children for Gifted and Talented programme from KS1 and KS2.</li> <li>Healthy ME week to take place in Summer 2021.</li> <li>What other opportunities promote learning across the curriculum?</li> <li>Timetabling of Daily Mile to be considered.</li> <li>Continue to signpost families to Inspire+ and DH Sports holiday camps.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide regular opportunities for children to engage in sport and physical activity.	<p>To engage children and staff in physical activities.</p> <p>Healthy Me week and intra sport competitions using house system.</p> <p>Regular feedback on sports results during celebration assemblies, PE notice board, newsletters and on school website.</p> <p>Implement Sports Council meetings each half term.</p> <p>Use mentors to help use sport as a way to motivate children who are not fully engaged with their learning.</p> <p>Re-introduce a Change4Life club in Key Stage 1.</p> <p>Use Swim School top up/ out of school lessons for Y6 children who have not achieved 25m.</p>	<p>Inspire + membership £8000</p> <p>Inspire+ Mentors £400</p> <p>Training/ resources £300</p> <p>£250</p>	<p>Children engaged in a number of physical activities - Rainbow Games (Summer 2020).</p> <p>9 fortnightly newsletters were very well received. As a school, we were able to celebrate sporting achievements from outside of school as well - information sent in by parents to share.</p> <p>Website, social media &amp; noticeboard have all been used to promote and share sporting achievements.</p> <p>Whole school assemblies have been a focal point to sharing and celebrating the involvement and successes of pupils, from across the school,</p> <p>Mentor meeting minutes &amp; targets. Well-being mentoring with Sam Ruddock and 4 children over a period of time.</p> <p>SGO evaluation.</p> <p>Number of children achieving 25m by end of Y6 - 94% of Y6 children achieved 25m by Spring 2020.</p>	<ul style="list-style-type: none"> <li>Staff well-being workshop with inspire+.</li> <li>Newsletters to continue celebrating both in and out of school sporting activities/ achievements.</li> <li>Use of social media, the school website and the in-school noticeboard to continue to be developed.</li> <li>Pupil leadership of the noticeboard to be encouraged.</li> <li>Further develop the use of a Sports Council.</li> <li>How do we continue the Change 4 Life club?</li> <li>Identify priority children, who have not achieved 25m yet, given the swimming time lost from March 2020. Aim to increase the percentage of Y6 pupils achieving 25m in 2021.</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the teaching of PE across the curriculum.	<p>Carol Foote to team teach with staff to help with the implementation of REAL Gym.</p> <p>Staff to take advantage of the CPD offered through our Inspire+ membership.</p> <p>PE and Sports Apprentice to support the delivery of PE and School Sport.</p> <p>Staff to team teach alongside sport specific coaches.</p>	<p>Inspire+ Membership £8000</p>	<p>Lesson observations (Summer 2020) to be rescheduled.</p> <p>Specialist coaching for gymnastics was well received by 3 classes and supported the development of primary gymnastics with reference to competitive gymnastics and the differences between them.</p> <p>CPD has been accessed by 6 members of teaching staff, some on more than one occasion.</p> <p>CPD has supported the delivery of PE and been implemented, when appropriate.</p> <p>Assessment data using create wheel/ REAL PE resources - to be reviewed.</p>	<ul style="list-style-type: none"> <li>Lesson observations to take place across 2020 - 2021.</li> <li>Staff audit of confidence and skills to take place in Autumn 2020.</li> <li>Further CPD opportunities to be planned as a result of skills' audits analysis.</li> <li>Implementation of new PE scheme for 2020 - 2021 which brings planning, teaching and assessment together. (PPA cover too)</li> <li>Achieve a greater depth of tracking systems for PE assessment data.</li> <li>Specialist coaching to take place next academic year.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with a wide variety of extra-curricular clubs.	<p>Pay coaches from Inspire + to run half termly clubs for children for all year groups - cheerleading, athletics, Paralympic sports, cricket, dance, netball and rounders.</p> <p>Use Apprentice to help extend Level 1 provision. Reintroduce formal inter-house sporting competitions.</p> <p>Re-introduce a Change4Life club in Key Stage 1.</p> <p>Continue to develop relationships with external clubs and organisations</p> <ul style="list-style-type: none"> <li>• Chance to Shine (Cricket)</li> <li>• Grantham Cricket Club</li> <li>• Grantham Tennis Club</li> <li>• Grantham Athletics Club</li> <li>• Grantham Town Football Club</li> <li>• Fenland Netball Club</li> </ul> <p>Playground Leaders training and implementation.</p> <p>PE Equipment bought from Sports Directory website. This is to replace Sainsbury School Vouchers.</p>	<p>Specialist Coaches £1000</p>       <p>Lincs CCC membership £50</p> <p>Coach for Sports Day £250</p>    <p>Training £400</p> <p>Equipment £1000</p>	<p>Feedback from children and parents. Sport analysis based on uptake. Clubs have involved football, multi skills, gymnastics, cheerleading and Change 4 Life. 106 children have accessed clubs this year. Number of children participating in Level 1 provision - sports tracker.</p> <p>Change 4 Life club implemented with Y1 children.</p>    <p>Relationships with external clubs and organisations has taken place throughout the year, a little less in the Summer term.</p> <p>Playground Leader training was extremely well received by Year 5 children. 3 out of 6 sessions completed - to be completed September 2020.</p> <p>Monitor children making use of playground games. Pupil feedback.</p>	<ul style="list-style-type: none"> <li>• Inspire+ and DH Sports clubs to continue and broaden the range of sports that are available balancing the cost implications associated with some of these.</li> <li>• Increase the number of children accessing clubs to 150 across a range of sports.</li> <li>• House competitions/ intra competitions to occur more regularly (see indicator 5).</li> <li>• How do we continue the Change 4 Life club?</li> <li>• Complete Playground Leader training.</li> <li>• Implement Playground Leaders timetable for break times and lunch times.</li> <li>• Equipment to be bought to coincide with supporting the delivery of the new PE scheme.</li> </ul>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for children to experience new, different and a wide range of sporting activities.	<p>All children to take part in the Inspire+ Mass participation event.</p> <p>Continued use and delivery of Balance Bikes within EYFS and Y1. - further training to be looked into.</p> <p>Extend the number of children accessing Bikeability at Level 1,2 and 3.</p> <p>Attend Inspire+ events and SGO events.</p> <p>Encourage forest schools' outdoor activities such as den building and fire lighting as alternative activities.</p> <p>Follow plan to retain the Gold Award.</p> <p>Year 4 to attend Mini Olympics.</p> <p>Host KS1 festival with other schools to provide a sporting festival for all KS1 children and also leadership opportunities for our KS2 children.</p> <p>12 KS2 pupils to attend half day PGL.</p>	<p>Maintenance £100</p> <p>Course for 24 pupils £250</p> <p>External providers £300</p> <p>Inspire+ Membership</p> <p>Release time £200</p> <p>Inspire+ membership</p>	<p>Staff and pupil feedback.</p> <p>Mass participation event scheduled for 15/07/2020.</p> <p>Evaluation of EYFS data.</p> <p>23 children attended Bikeability Level 1 and 2 during this academic year and as a result, more children, now, cycle to school. Level 3 course did not go ahead.</p> <p>Event evaluation.</p> <p>An enormous amount of work has gone into transforming the wildlife area into a Forest School by children and adults.</p> <p>School Games Award retention. See Key indicator 5 for details.</p> <p>Mini Olympics did not take place this year. However, some bubbles completed this virtually. The school submitted their banner to Inspire+ electronically.</p> <p>Evaluation from other schools - did not take place this Summer.</p> <p>Photograph events. Newsletter. Pupil interviews. Hugely well received by those who attended from Year 6.</p>	<ul style="list-style-type: none"> <li>Mass participation event for 2021.</li> <li>How can we maximise the impact of balance bikes on EYFS children's physical development?</li> <li>Bikeability Level 1 and 2 course in Spring 2021.</li> <li>How many children would be suitable for Level 3 Bikeability?</li> <li>Further development of the Forest School for children of all ages.</li> <li>School Games Mark to be retained for 2021.</li> <li>Mini Olympics attendance.</li> <li>Host KS1 Sports Festival.</li> <li>PGL Half Day to build confidence and develop outdoor adventurous activities.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide regular opportunities for our children to compete in intra school competitions.</p> <p>To provide regular opportunities for our children to compete in inter school competitions.</p>	<p>Contribute towards the local SGO and ensure that we enter as many competitions as possible using as many children as we can.</p> <p>Continue to develop the involvement of KS1 children in competitive sport. (Key Steps etc.)</p> <p>School to provide Intra school competitions on a termly basis.</p> <p>Host KS1 Sports Festival - ran by KS2 children.</p>	<p>SGO fee £750</p> <p>Release time £200</p> <p>Release time £200</p>	<p>Attendance at Sports competitions has been exceptional (16) allowing numerous children to access a variety of sporting opportunities.</p> <p>School Games Mark achieved &amp; upgraded - upheld from 2019 - 2020 due to current situation.</p> <p>Virtual competitions during the Summer term were undertaken by key worker children and sent home for the whole school to access.</p> <p>Key Steps took place for Y2 children.</p> <p>Tracked through school games website.</p> <p>Netball and football intra school competitions took place (Autumn 2019).</p> <p>Evaluation from other schools - unable to complete so will carry forward to next academic year.</p>	<ul style="list-style-type: none"> <li>Maintain the level of involvement in inter school competitions.</li> <li>Continue to support SGO and events that take place.</li> <li>Research other KS1 inter school competitive opportunities and maximise the number of children able to access it.</li> <li>Further Intra school competitions to be planned for 2020 - 2021 to include EYFS and KS1.</li> <li>School Games Mark to be retained for 2021.</li> <li>Host KS1 Sports Festival.</li> </ul>
Signed off by				
Head Teacher:	<i>R. Wheatley</i>	Subject Leader:	<i>C. Steeples</i>	
Date:	Jul 2020	Date:	Jul 2020	