
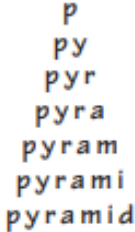



Spelling strategies

<p>Look, say, cover, write, check</p>	<p><b>Look:</b> look at the whole word - if one part is more difficult, look at that part in detail.  <b>Say:</b> say the word as you look at it, use different ways to say it.  <b>Cover:</b> cover the word.  <b>Write:</b> write the word from memory, saying the word/letters as you do so.  <b>Check:</b> Have you got it right? If yes, try writing it again and again! If not, start again - look, say, cover, write, check.</p>	<p>Drawing an image around the word</p>	<p>This strategy is all about making a word memorable. It links to the meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>												
<p>Trace, copy and replicate (and then check) Develops muscle memory</p>	<ul style="list-style-type: none"> <li>Write the word out on a sheet of paper, make sure it is spelt correctly and is large enough to trace over. <b>Trace</b> over the word and say it at the same time.</li> <li>Then, next to the word you have just written, <b>copy</b> it out and say it at the same time.</li> <li>Turn the page over and <b>write</b> and <b>say</b> the word <b>again</b>; check that you have spelt it correctly.</li> </ul>	<p>Words without vowels</p>	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words <u>without</u> the vowels and then choose the correct letters to put in the space. For example, for the word field:</p> <p>f _ _ _ d</p>												
<p>Segmentation strategy</p>	<p>Split the word into its phonemes in the correct order to support spelling. Phonemes - unit of sound e.g.</p> <table border="1" data-bbox="315 786 902 882"> <tr> <td>r</td> <td>h</td> <td>u</td> <td>ai</td> <td>ee</td> <td>igh</td> </tr> <tr> <td>run</td> <td>hat</td> <td>up</td> <td>rain</td> <td>knee</td> <td>light</td> </tr> </table>	r	h	u	ai	ee	igh	run	hat	up	rain	knee	light	<p>Pyramid words</p>	<p>This method of learning words makes you think of each letter separately.</p> <p>The process can then be reversed so that you end up with a diamond.</p> 
r	h	u	ai	ee	igh										
run	hat	up	rain	knee	light										
<p>Quick write</p>	<p>Writing the words with speed and fluency. The aim is to write as many words as possible within a time limit. Play a game with each other and compete to see how many words you can each write.</p>	<p>Other strategies</p>	<p>Other methods can include:</p> <ul style="list-style-type: none"> <li><b>Rainbow writing.</b> Using coloured pencils in different ways can help to make parts of words memorable. E.g. Highlight the tricky parts, write the tricky part in a different colour, write each letter in a different colour, write the word in red, then overlay in orange, yellow and so on.</li> <li>Making up memorable '<b>silly sentences</b>' containing the word</li> <li>Saying the word in a funny way - for example, pronouncing the 'silent' letters in a word</li> <li>Clapping and counting to identify the <b>syllables</b> in a word.</li> <li>Spelling doodles</li> </ul> 												
<p>Drawing around the word to show the shape</p>	<p>Draw around the words making a clear distinction in size where there are <b>ascenders</b> and <b>descenders</b>. Look carefully at the shape of the word and the letters in each box. Then write the word making sure that you get the same shape.</p> 